

**Professional Learning Package:  
Implementing Unit Starters**

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**Module 2:  
Refining Instruction  
with Unit Starters**  
*Learning Session 2c*

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**Module 2 Learning Sessions**

Session	Guiding Questions
1 ✓	<ul style="list-style-type: none"> <li>What growth did students make as a result of engagement with the Unit Starters?</li> <li>What growth did I make as a teacher as a result of engagement with the Unit Starters?</li> </ul>
2	<ul style="list-style-type: none"> <li>How can I refine my instruction moving forward?</li> </ul>



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## Group Norms

- Be fully present.
- Actively participate.
- Embrace collaboration.
- Keep students at the center.





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## Learning Session 2

- Guiding question:
  - How can I refine my instruction moving forward?



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## Mini-Session C: Incorporate New Literacy Strategies

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### Mini-Session C Learning Goals

- Reflect on the experience of Unit Starters
- Identify strategies or structures that were highly effective
- Locate resources to help you solidify those strategies or structures in your classroom using your resources

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### Reflection

- What strategies (e.g., interactive read aloud, shared reading) were most impactful for your students?
  - How could you incorporate those with your current resources?
- What structures (collaborative talk structures, focused question sequences, tasks) were most impactful for your students?
  - How could you incorporate those into your current plans and resources?

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### Identify Goals

- Chart strategies and structures that you would like to incorporate.
  - Add ways that you could do that using your resources.
  - Add any additional resources/supports that you might need.

Strategy/Structure	My resources	Additional Needs
Shared Reading	Basal Series	More information on qualitative complexity and the levels of text for each mode of reading
Interactive Read Aloud	Books from the school and public library	More help in developing text dependent questions and daily tasks
End-of-Unit tasks	Unit Starter; ELA Standards	Support in alignment to standards

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Resources

- Resources to help you learn more about instructional strategies and structures for reading can be found on the Read to be Ready Website:
  - <https://www.tn.gov/readtobeready/read-to-be-ready-coaching-network/read-to-be-ready-coaching-network-resources/resources-for-teachers.html>
- Specific manuals for learning and guidance on Interactive Read Aloud, Shared Reading, Foundational Skills, & Interactive Speaking and Writing can be found here:
  - <https://www.tn.gov/readtobeready/read-to-be-ready-coaching-network/read-to-be-ready-coaching-network-resources/resources-for-read-to-be-ready-coaches.html>

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*Districts and schools in Tennessee will exemplify excellence and equity such that all students are equipped with the knowledge and skills to successfully embark on their chosen path in life.*

Excellence | Optimism | Judgment | Courage | Teamwork

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